

## Health Equity Organizational Assessment (HEOA) Compendium of Resources

### Instructions for use:

This guide had been developed to provide guidance for hospitals who are interested in investigating resources in eight key HEOA assessment categories (outlined below), and to support the quality improvement efforts aimed at the reduction of disparities in care.

HEOA categories include: 1) data collection, 2) data collection training, 3) data validation, 4) data stratification, 5) communicate findings, 6) address and resolve gaps in care, 7) organizational infrastructure and culture, and 8) SDOH Z Code Collection.

Table 1 offers a brief description of each category and level of implementation (fundamental, intermediate, and advanced). As a hospital identifies gaps in a category and/or level of implementation, Table 2 provides resources that align with the category to support the hospital in transitioning between levels and develop interventions to reduce disparities and achieve high quality care for all patients.

Table 1: HEOA Categories and Level of Implementation Description Guide

Category	Fundamental Level of	Intermediate Level of Implementation	Advanced Level of Implementation
	Implementation		
		Hospital meets the above basic/	Hospital meets the above basic/
Data Collection	Hospital uses self-reporting methodology to collect race, ethnicity	fundamental level of implementation plus: <ul><li>Hospital collects REAL data for at least</li></ul>	fundamental and mid/intermediate levels of implementation plus:
Description: Hospital uses a self-reporting methodology to collect demographic data from the patient and/or caregiver	and language Race, Ethnicity, Age and Language (REAL) data for all patients. All race and ethnicity categories collected should, at a minimum, roll up to the OMB categories and should be collected in separate fields.	95% of their patients with opportunity for verification at multiple points of care (beyond just registration) to ensure accuracy of the data and to prevent any missed opportunities for data collection (e.g., pre-registration process, registration/admission process, inpatient units, etc.).	Hospital uses self-reporting methodology to collect additional demographic data (beyond REAL) for patients such as disability status, sexual orientation/ gender identity (SOGI), veteran status, geography and/ or other social determinants of health (SDOH) or social risk factors.
Data Collection Training	Hospital provides workforce training	Training includes collection of REAL data (race, ethnicity, and language), SOGI data (disability status, sexual orientation/gender	Hospital evaluates the effectiveness of
Description: Hospital	regarding the collection of patient	identity), SDOH/ social risk factors data	workforce training on an annual basis to
provides workforce	self-reported data. Examples include	(social determinants of health data may	ensure staff demonstrates competency in
training regarding the	role-playing, scripts, didactic, manuals,	include veteran status, geography,	patient self-reporting data collection
collection of self-	online modules, or other tools/job	education level, access to housing, food	methodology (i.e., observations, teach
reported patient	aids.	availability, migrant status, income,	back, post-test, etc.)?
demographic data.		incarceration history, access to healthcare,	
		employment status, etc.	

Data Validation  Description: Hospital verifies the accuracy and completeness of patient self-reported demographic data	Hospital has a standardized process in place to both evaluate the accuracy and completeness (percent of fields completed) for REAL data and a process to evaluate and compare hospital collected REAL data to local demographic community data.	Hospital meets the above basic/fundamental level of implementation plus:  • Hospital addresses any system-level issues (e.g., changes in patient registration screens/fields, data flow, workforce training, etc.) to improve the collection of self-reported REAL data. Patient/Family Advisors can provide invaluable insights and feedback to address system-level issues regarding the collection of REAL data	Hospital meets the above basic/ fundamental and mid/intermediate levels of implementation plus:  • Hospital has a standardized process in place to evaluate the accuracy and completeness (percent of fields completed) for additional demographic data (beyond REAL) such as disability status, sexual orientation/gender identity (SOGI), veteran status, geography and/ or other social determinants of health (SDOH) or social risk factors — and has a process in place to evaluate and compare hospital collected patient demographic data to local demographic community data.
Data Stratification  Description: Hospital stratifies patient safety, quality and/or outcome measures using patient demographic data.	Hospital stratifies at least one patient safety, quality and or outcome measure by REAL.	Hospital meets the above basic/ fundamental level of implementation plus:  Hospital stratifies more than one (or many) patient safety, quality and or outcome measure by REAL.	Hospital meets the above basic/ fundamental and mid/intermediate levels of implementation plus:  Hospital stratifies more than one (or many) patient safety, quality and/or outcome measure by REAL and other demographic data (beyond REAL) such as disability status, sexual orientation/gender identity (SOGI), veteran status, geography and/or other social determinants of health (SDOH) or social risk factors.
Communicate Findings  Description: Hospital uses a reporting mechanism (e.g., equity dashboard) to communicate outcomes for various patient populations.	Hospital uses a reporting mechanism (e.g., equity dashboard) to routinely communicate patient population outcomes to hospital senior executive leadership (including medical staff leadership) and the Board	Hospital meets the above basic/ fundamental level of implementation plus:  • Hospital uses a reporting mechanism (e.g., equity dashboard) to routinely communicate patient population outcomes widely within the organization (e.g., quality staff, front line staff, managers, directors, providers, committees and departments or service lines).	Hospital meets the above basic/ fundamental and mid/ intermediate levels of implementation plus:  • Hospital uses a reporting mechanism (e.g., equity dashboard) to share/communicate patient population outcomes with patients and families (e.g., PFAC members) and/or other community partners or stakeholders.

departments or service lines).

# Address and Resolve Care Gaps

Description: Hospital implements interventions to resolve differences in patient outcomes.

Hospital engages multidisciplinary team(s) to develop and test pilot interventions to address identified disparities in patient outcomes. Multidisciplinary teams can include diversity & inclusion committee, data/analytics, Patient and Family Advisory Councils (PFACs), patient safety committee, information technology, quality/ performance improvement, patient experience, corporate auditing and finance, etc.

Hospital meets the above basic/fundamental level of implementation plus:

 Hospital implements interventions (e.g., redesign processes, conducts system improvement projects and/or develops new services) to resolve identified disparities and educates staff/workforce regarding findings. Hospital meets the above basic/ fundamental and mid/intermediate levels of implementation plus:

 Hospital has a process in place for ongoing review, monitoring, and recalibrating interventions (as needed) to ensure changes are sustainable.

## Infrastructure and Leadership

Description: Hospital has organizational culture and infrastructure to support the delivery of care that is equitable for all patient populations.

Hospital has a standardized process to train its workforce to deliver culturally competent care and linguistically appropriate services (according to the CLAS standards).

Hospital meets the above basic/ fundamental level of implementation plus:

Hospital has named an individual (or individuals) who has leadership responsibility and accountability for health equity efforts (e.g., manager, director or chief equity, inclusion, and diversity officer/council/ committee) who engages with clinical champions, patients, and families (e.g., Patient and Family Advisory Councils (PFACs)) and/or community partners in strategic and action planning activities to reduce disparities in health outcomes for all patient populations. Note: This doesn't have to be a member of the c-suite.

Hospital meets the above basic/fundamental and mid/intermediate levels of implementation plus:

 Hospital has made a commitment to ensure equitable health care is prioritized and delivered to all persons through written policies, protocols, pledges or strategic planning documents by organizational leadership and board of directors (e.g., mission/vision/ values reflect commitment to equity and is demonstrated in organizational goals and objectives).

#### **SDOH Z Code Collection**

Description: Hospital includes ICD-10-CM codes, categories Z55-Z65 and Z75 ("Z codes") to identify and address non-medical factors that may influence a patient's health status.

Hospital collects SDOH data at intake through health risk assessments, screening tools, person-provider interaction, and individual selfreporting. Hospital document SDOH data in a patients EHR in the problem or diagnosis list, patient or client history, or provider notes. Hospital assigns Z-codes SDOH-related Z codes ranging from Z55-Z65 are the ICD-10-CM encounter reason codes used to document SDOH data (e.g., housing, food insecurity, transportation, etc.) to SDOH data.

Hospital authorizes Coders to assign SDOH Z codes based on self-reported data and/or information documented in an individual's health care record by any member of the care team. Hospital uses SDOH Z Code Data to identify individuals' social risk factors and unmet needs, inform health care team on needed services and follow-up, trigger referrals to social services, track referrals between providers and community based social service organization.

Table 2: HEOA Category Resource Guide

Resources	Data Collec- tion	Data Collec- tion Training	Data Vali- dation	Data Stratifi- cation	Commu- nicate Findings	Address & Resolve Care Gaps	Infra- structure & Leadership	SDOH Z Code Collection
Improving Quality and Achieving Equity: A Guide for Hospital Leaders								
Building an Organizational Response to Health <u>Disparities</u>								
Disparities Action Plan-Revised March 2021								
Eliminating Health Care Disparities: Implementing the National Call to Action Using Lessons Learned								
Healthcare Equality Index LGBTQ 2018								
Health equity and race and ethnicity data								
Inventory of resources for Standardized demographic And language data collection								
Inventory Of Resources For Standardized Demographic And Language Data Collection								
Race, Ethnicity, Language Data Collection Best Practices								
Improving Health Equity Through Data Collection AND Use: A Guide for Hospital Leaders								
Do Ask, Do Tell – A Toolkit for Collecting Data on Sexual Orientation and Gender Identity in Clinical Settings								
HHS Implementation Guidance on Data Collection Standards for Race, Ethnicity, Sex, Primary Language, and Disability Status								
New York State Toolkit to Reduce Health Care Disparities: Improving Race and Ethnicity Data								

PRAPARE Assessment Tool Eng.				
Protocol for Responding to & Assessing Patients' Assets, Risks & Experiences (PRAPARE) Overview				
Sexual and Gender Minority Clearinghouse CMS				
The Accountable Health Communities				
A Guide to Using the Accountable Health Communities Health-Related Social Needs Screening Tool: Promising Practices and Key Insights (PDF)				
Clinical Conversations Training Program Evaluation Tool 1				
Clinical Conversations Training Program Evaluation  Tool 2				
Clinical Conversations Training Program NIH				
Collection of Data on Race, Ethnicity, Language, and Nativity by US Public Health Surveillance and Monitoring Systems: Gaps and Opportunities Public Health Reports 2018, Vol. 133(1) 45-54				
Health-Related Social Needs Screening Tool				
Race, Ethnicity, and Language Data: Standardization for Health Care Quality Improvement NIH 2009				
American Society of Healthcare Risk Management Equity of Care Assessment Tool				
Reducing Health Care Disparities: Collection and Use of Race, Ethnicity and Language Data				
Advancing Effective Communication, Cultural  Competence and Patient and Family Centered Care for the Lesbian, Gay, Bisexual and Transgender (LGBT)  Community				

Advancing Effective Communication, Cultural Competence, and Patient- and Family-Centered Care TJC Roadmap				
AHA Disparities Toolkit				
Healthy People 2020 Social Determinants of Health				
HHS Implementation Guidance on Data Collection Standards for Race, Ethnicity, Sex, Primary Language, and Disability Status				
Ready, Set, Go! Guidelines and Tips For Collecting Patient Data on Sexual Orientation and Gender Identity (SOGI) – 2020 Update				
The Feasibility of Screening for Social Determinants of Health: Seven Lessons Learned September/October 2019				
A Framework for Stratifying Race, Ethnicity and Language Data				
AHRQ National Healthcare Quality and Disparities reports				
Improving Patient Safety Systems for Patients With Limited English Proficiency				
CMS Office of Minority Health Mapping Medicare Disparities Tool				
Do Ask, Do Tell: How to Use SO/GI Data				
Equity of Care: A Toolkit for Eliminating Health Care <u>Disparities</u>				
Essential Health Equity, Diversity & Inclusion Resources				
Health Equity in Healthy People 2030				
A Guide to Presenting Readmissions among Racially and Ethnically Diverse Medicare Beneficiaries				

Building an Organizational Response to Health Disparities: Five Pioneers from the Field Executive Summary				
Health Equity Organizational Road Map-Minnesota Hospital Association_2021				
A Practical Guide to Implementing the National CLAS Standards				
Becoming a Culturally Competent Health Care Organization				
Guide To Developing A Language Access Plan				
Making CLAS Happen: Six Areas for Action				
National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care				
Providing Language Services To Diverse Populations: <u>Lessons From The Field</u>				
A Playbook for Fostering Hospital-Community Partnerships to Build a Culture of Health				
AHA Social Determinants Of Health Series: Food, Housing, Transportation, Health Behaviors, & Violence				
Emerging Strategies to Ensure Access to Health Care Services 2017				
Fee-for-Service (FFS) Beneficiaries CMS_DATA HIGHLIGHT   JANUARY 2020				
ICD-10 Code Lookup (free)				
ICD-10-CM Coding for Social Determinants of Health American Hospital Association   January 2022				
Johns Hopkins Healthcare Provider Update ICD-10 Codes to Identify Social Determinants of Health February 2020				
Social and Physical Environments that Promote Health (Social Determinants of Health) WI DHS				

Social Determinants of Health (SDOH) and PLACES Data CDC				
The Health Equity Roadmap				
USING Z CODES: The Social Determinants of Health (SDOH) Data Journey to Better Outcomes CMS 2021				
Utilization of Z Codes for Social Determinants of Health among Medicare Fee-for-Service Beneficiaries CMS DATA HIGHLIGHT   SEPTEMBER 2021				
Z Codes Utilization among Medicare				

This guide was adapted in part from 2021 Minnesota Hospital Association Health Equity Organizational Road Map, Michigan Hospital Association Eliminating Disparities to Advance Health Equity and Improve Quality Guide, and Washington State Hospital Association Health Research & Educational Trust (HRET) HIIN Health Equity Organizational Assessment Guide 2018.