

EDUCATION/COMPETENCY PLANNING FORM

Presentation
Name:

Stroke Education ED

Presentation
Dates/Times:

11/6/08

Learning needs
assessment:
(reason for program)
New updates on ED Code
Stroke protocol, tpa
information, acute stroke
complications

- Changing patient population
- New equipment/technology
- Plant, technology and safety management issue
- Performance appraisal results
- QA/QI activities i.e.:

Others:
PSC ED staff education

Target audience/staff to attend: ED RN Staff

Evaluation of effectiveness of learning will be accomplished by:
Completion of Stroke Orientation Checklist
JC Mock Surveys in ED

OBJECTIVES: list objectives in operational/ behavioral terms. <i>(list/demonstrate, etc. - be specific)</i>	CONTENT (topics): list each topic to be covered and provide a description outline of the content to be presented or references for competency development. <i>(Attach copies of handouts, etc.)</i>	TIME FRAME: state the time frame for class or time allotted for completion of competency.	FACULTY: list the faculty person or presenter for each topic, or developers of competency. <i>(A Biographical Data form is also needed for nursing programs.)</i>	TEACHING METHODS: describe the teaching method(s) used for each objective and/or the method of competency evaluation. Attach a copy of checklists or post-test, etc.
<i>The employee will be able to:</i>				

OBJECTIVES:	CONTENT (topics):	TIME FRAME:	FACULTY:	TEACHING METHODS:
<p><i>The employee will be able to:</i> Locate the latest EBP guidelines, Stroke Binder as resources.</p> <p>100% ED RN's certified in NIHSS Locate NIHSS tool</p> <p>100% staff reviewed Code Stroke Policy. All verbalize understanding. No further questions asked. Practice is well established. Acute stroke times are monitored & posted on the stroke bulletin board in ED.</p> <p>Locate patient/family education materials on tPA citing what tPA is used for, what are the risks, contraindications, & indications.</p> <p>Locate staff educational information on tPA: dosing, administration.</p> <p>100% of ED RN completed stroke orientation checklist.</p> <p>Mock surveys ED RN's/MD's will be able to explain how a Code Stroke Track 1 & Track 2 are activated, who responds to a Code Stroke, timeline parameters of completion of dx workup, & potential tx w/ tPA.</p> <p>Mock surveys ED RN's/MD's can explain the ED stroke order set, explain BS, BP surveillance & tx.</p> <p>ED staff are aware of where PSC data is posted (bulletin board)</p>	<p>Application of EBP Guidelines in ED order sets.</p> <p>Reviewed contents of the ED Stroke Binder</p> <p>Stroke pathophysiology (ischemic, hemorrhagic) Stroke assessment Symptom onset identification NIHSS</p> <p>Reviewed Code Stroke Protocol in ED. (Updated staff on Code Stroke 1 is now 0-5 hour onset.) Reviewed: -EMS entry or walk in's (triage form) -Rapid activation of Stroke Team -Time parameters for responses -Roles & responsibilities of stroke team members - tPA indications, contraindications, role of pharmacy, role of nursing, timeline of administration</p> <p>Reviewed dx tests: Labs, CT, EKG, CXR</p> <p>Reviewed dysphagia screen, & first ASA dose</p> <p>Reviewed BP parameters w/ & w/o tPA</p> <p>Reviewed BS parameters</p> <p>Patient safety goals</p> <p>EMS education (completed 2x/year)</p> <p>Public Education-stroke prevention, stroke recognition,</p>	<p>30 minute (review)</p>	<p>Diane Park RN PSC Coordinator</p>	<p>Prepared ED Stroke Binder for use as a staff resource.</p> <p>Contents of Binder reviewed with staff.</p> <p>Mock survey, questioning staff on contents of in-service throughout the month of December.</p>

and rapid response

JC indicators-results posted on
Stroke Bulletin Board in ED